

Home learning- Timetable of tasks

Week beginning: 16.11.20		Class: Mrs Graves		Year Group: 2	
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics	Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp	Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp	Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp	Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp	Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp
Maths	Maths Addition and Subtraction: Ten more Ten less. https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/	Maths Addition and Subtraction: Add and subtract tens. https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/	Maths Addition and Subtraction: Add by making tens. https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/	Maths Addition and Subtraction: Add a 2 Digit 1 Digit number – crossing tens https://whiterosemaths.com/homelearning/year-2/week-7-number-addition-subtraction/	Maths Addition and Subtraction: Maths Addition and Subtraction: Add a 2 Digit 1 Digit number – crossing tens Activity https://whiterosemaths.com/homelearning/year-2/week-7-number-addition-subtraction/
Writing	English - Persuasion: CONTINUED FROM WEEK 1 (9.11.20) Why you should never light fires in a dry forest Lesson 6: Box up for purpose https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe	English - Persuasion: Why you should never light fires in a dry forest Lesson 7: To identify persuasive language features https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe	English - Persuasion: Why you should never light fires in a dry forest Lesson 8: To write persuasive speech (part 1) https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe	English - Persuasion: Why you should never light fires in a dry forest Lesson 9: To write persuasive speech (part 2) https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe	English - Persuasion: Why you should never light fires in a dry forest Lesson 10: To write persuasive speech (part 3) https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe
Core/ Non- core subjects	History: How and Why do we celebrate Remembrance Sunday? Lesson 1: Why do we celebrate Remembrance Day? (Video) https://classroom.thenational.academy/units/how-and-why-do-we-celebrate-remembrance-sunday-ed46	History: How and Why do we celebrate Remembrance Sunday? Lesson 2: How is Remembrance day celebrated in the UK? (Video) https://classroom.thenational.academy/units/how-and-why-do-we-celebrate-remembrance-sunday-ed46	History: How and Why do we celebrate Remembrance Sunday? Lesson 3: How do other countries around the world commemorate those who died in the wars? https://classroom.thenational.academy/units/how-and-why-do-we-celebrate-remembrance-sunday-ed46	History: Listen to the poem 'In Flanders Field' by John McCrae. https://www.bbc.co.uk/teach/class-clips-video/i-is-for-in-flanders-fields/zf9g92p	History: Can you find out three facts about the poet John McCrae. Write them down in full sentences.
Spellings	Group 1: some, one, once, ask, friend. Group 2: house, school, put, push, pull, full, friend. Group 3: everybody, even, great, break, steak, pretty, beautiful, after, last, fast. Group 4: improve, sure, sugar, eye, could, should, would, who, whole, any.	Group 1: some, one, once, ask, friend. Group 2: house, school, put, push, pull, full, friend. Group 3: everybody, even, great, break, steak, pretty, beautiful, after, last, fast. Group 4: improve, sure, sugar, eye, could, should, would, who, whole, any.	Group 1: some, one, once, ask, friend. Group 2: house, school, put, push, pull, full, friend. Group 3: everybody, even, great, break, steak, pretty, beautiful, after, last, fast. Group 4: improve, sure, sugar, eye, could, should, would, who, whole, any.	Group 1: some, one, once, ask, friend. Group 2: house, school, put, push, pull, full, friend. Group 3: everybody, even, great, break, steak, pretty, beautiful, after, last, fast. Group 4: improve, sure, sugar, eye, could, should, would, who, whole, any.	Group 1: some, one, once, ask, friend. Group 2: house, school, put, push, pull, full, friend. Group 3: everybody, even, great, break, steak, pretty, beautiful, after, last, fast. Group 4: improve, sure, sugar, eye, could, should, would, who, whole, any.
Mathletics	Mathletics	TT Rockstars	Mathletics	TTRockstars	Mathletics

